Shaping Skills Checklist

Teacher: _____

Observer: _____

Behavior: _____

Planning. The teacher:

○ Identifies the actions that make up the final behavior.

○ Selects objects to use that will encourage the desired actions.

○ Writes a list of shaping steps.

Notes:

Reinforcement system. The teacher:

○ Keeps his or her hand in a base position between block deliveries.

○ Clicks immediately when the desired behavior occurs.

○ Does not click for undesired behaviors.

○ Clicks and THEN moves his or her hand to reach for a block.

○ Gives the block to the hand the learner uses to touch the objects.

Notes:

Shaping skills. The teacher:

○ Provides reinforcement for one criterion at a time.

○ Moves to the next step after two to four correct repetitions of the current step.

○ Goes back a step, changes something, or takes a break if the learner does three undesired behaviors in a row or if more than 10 seconds elapse without a click.

○ Uses a logical object to teach each action. Then, if needed, transfers the action.

○ When necessary, resets the object or objects after the click.

○ Does not talk or make facial expressions while teaching.

○ Looks at the objects and the learner's hands, not at the learner's face.

○ Takes a break after 10 reinforcers to fill out the data sheet and evaluate progress.

Notes: